# The Wingate School

of WINGATE, N. C.

# CATALOGUE

OF

# The Wingate School

FOR

# GIRLS AND BOYS

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Seventh Session, 1902-1903, and Announcements for Eighth Session, 1903-1904.

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Postoffice: WINGATE, N. C.

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## Executive Committee.

J. W. BIVENS, Chairman.
THOS. E. WILLIAMS,
O. M. SANDERS,
J. A. BIVENS,
J. B. MANGUM.

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## Calendar.

Fall Term opens July 27th, and closes December 18th, 1903.
Spring Term begins December 28th, 1903, and ends May 6th, 1904.
Educational Rally and Students' Reunion, Saturday, July 25th.

## Faculty.

*High School Department,*

M. B. DRY, A. M., PRINCIPAL.
(Wake Forest College.)

J. A. WILLIAMS, A. B., ASSISTANT.
(Wake Forest College.)

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*Primary and Intermediate Department.*

MISS ANNIE HARRELL.
(Greensboro Normal and Industrial College.)

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*Department of Music.*

PROF. W. R. STEWART.

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*Librarian.*

H. B. JONES.

## Greeting.

To The Students: We greet you first, for without you the school could not have had an existence. You not only came yourselves, but many of you brought others with you. You have endeared yourselves to the teachers and to the people of Wingate by your excellent deportment in the school room and by your courtesy and kindness toward those with whom you boarded. Bright are your names on the tablets of our memories, and may it ever be so! We trust that many of you will return next session. Bring others with you. Give us the names of those who contemplate entering school so that catalogues can be addressed to them. You are our best advertisers. To those who can not or may not return, our good wishes follow you, and wherever you go, may heaven's blessings attend you.

To the Patrons: Many of you have sacrificed greatly to send your boys and girls to Wingate. We trust your sacrifices will not have been in vain. You have helped us in many ways, all of which we deeply appreciate. You merit our esteem, and you shall have our lasting gratitude.

To the Assistants: You have nobly seconded the efforts of the Principal. You were ever ready to do all in your power to lighten his burden. Much of the success which the school has had is due to your faithful efforts in the class-rooms.

To the Trustees: Your part in the upbuilding of the school has been by no means unimportant. Without compensation, you have, at the call of your chairman, attended the meetings of the Board from time to time in the interest of the school, and your wise plans have resulted in better equipment and larger patronage.

If experience possesses any value whatever, the Principal ought to be better qualified than heretofore for his work, seven years having gone by since the reins of the government of the school were thrust into his untrained hands. He has been mis-

understood at times; he has encountered difficulties and met with discouragements, but he has profited by the advice of wise and sympathetic counselors. He has made many mistakes to be sure, but they were of the head and not of the heart. With his excellent corps of assistants for next year, there is no reason why the session of 1903-1904 should not be the most prosperous in the history of the school.

PRINCIPAL.

# Registry of Students.

Anderson, M. H. ..... Timmonsville, S. C.
Arant, P. M. ..... Manus, S. C.
Ashcraft, Esca ..... Marshville, N. C.
Ashcraft, T. B. ..... Marshville, N. C.
Austin, Bert. ..... Wingate, N. C.
Austin, Cleone ..... Marshville, N. C.
Austin, Della ..... Marshville, N. C.
Austin, Emma ..... Wingate, N. C.
Austin, Grace ..... Wingate, N. C.
Austin, J. M. ..... Sincerity, N. C.
Austin, Joseph ..... Wingate, N. C.
Austin, Justice ..... Wingate, N. C.
Austin, Kate ..... Wingate, N. C.
Austin, Lee ..... Marshville, N. C.
Austin, Oscar ..... Wingate, N. C.
Austin, Vann ..... Marshville, N. C.
Baker, Alice ..... Wingate, N. C.
Baker, Connie ..... Wingate, N. C.
Baker, Ola ..... Wingate, N. C.
Bass, Fred ..... Wingate, N. C.
Belk, Aubrey ..... Wingate, N. C.
Belk, Edward ..... Wingate, N. C.
Belk, Fanchon ..... Wingate, N. C.
Benton, Hallie ..... Charlotte, N. C.
Benton, Homer ..... Charlotte, N. C.
Bivens, Carl ..... Wingate N. C.
Bivens, C. L. ..... Monroe, N. C.
Bivens, Corum ..... Wingate, N. C.
Bivens, C. R. ..... Wingate, N. C.
Bivens, E. B. ..... Monroe, N. C.
Bivens, Esther ..... Wingate, N. C.
Bivens, Janie ..... Wingate, N. C.
Bivens, Mary Lee ..... Wingate, N. C.
Bivens, Simeon ..... Wingate, N. C.
Bivens, S. R. ..... Monroe, N. C.
Boykin, G. L. ..... Lamar, S. C.
Brown, Benton ..... Wingate, N. C.
Brown, E. W. ..... Wingate, N. C.
Brown, Mary ..... Wingate, N. C.
Brown, Paul ..... Wingate, N. C.

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|---|---|
| Carroll, Claud | Wingate, N. C. |
| Carroll, Ruby | Wingate, N. C. |
| Cox, Annie | Wingate, N. C. |
| Cox, Frank | Wingate, N. C. |
| Cox, Fred | Wingate, N. C. |
| Cox, G. C. | Brown Creek, N. C. |
| Cox, Leliah | Wingate, N. C. |
| Cox, Lula | Wingate, N. C. |
| Cox, R. H. | Wingate, N. C. |
| Cox, Tommie | Wingate, N. C. |
| Dees, Fred | Wingate, N. C. |
| Evans, Arthur | Wingate, N. C. |
| Evans, Charlie | Wingate, N. C. |
| Evans, Della | Wingate, N. C. |
| Evans, W. B. | Dudley, S. C. |
| Fullenwider, D. | Monroe, N. C. |
| Funderburk, O. J. | Dudley, S. C. |
| Funderburk, Ola | Dudley, S. C. |
| Funderburk, V. B. | Monroe, N. C. |
| Gaddy, Bessie | Wingate, N. C. |
| Gaddy, Mattie | Wingate, N. C. |
| Gaddy, Sammie | Wingate, N. C. |
| Garriss, J. T. | Charlotte, N. C. |
| Gay, R. B. | Jefferson, S. C. |
| Godfrey, Bernice | Waxhaw, N. C. |
| Greene, H. W. | Charlotte, N. C. |
| Gregory, Otis | Taxahaw, S. C. |
| Griffin, Boyce | Wingate, N. C. |
| Griffin, Bundy | Wingate, N. C. |
| Griffin, E. W. | Wingate, N. C. |
| Griffin, J. W. | Richardson's Creek, N. C. |
| Griffin, Lizzie | Monroe, N. C. |
| Griffin, Metta | Monroe, N. C. |
| Griffin, Ray, | Love's Level, N. C. |
| Griffin, Vann | Love's Level, N. C. |
| Gullege, Zadie | White Store, N. C. |
| Hall, Venie | Spencer, N. C. |
| Hamilton, Albert | Wingate, N. C. |
| Hamilton, C. A. | Wingate, N. C. |
| Hamilton, Fred | Wingate, N. C. |
| Hamilton, Henry | Wingate, N. C. |
| Hamilton, Kate | Wingate, N. C. |
| Hamilton, Mary | Marshville, N. C. |
| Hamilton, Wilma | Wingate, N. C. |

Harrell, May ..... Monroe, N. C.
Hasty, S. V. ..... Rockingham, N. C.
Hegler, W. M. ..... White Bluff, S. C.
Helms, Blanche ..... Wingate, N. C.
Helms, Chatham ..... Wingate, N. C.
Helms, H. K. ..... Wingate, N. C.
Helms, Stafford ..... Charlotte, N. C.
Helms, Vernon ..... Wingate, N. C.
*Helms, Willie ..... Charlotte, N. C.
Helms, Wilma ..... Wingate, N. C.
Hendrick, J. H. ..... Mt. Croghan, S. C.
Henry, T. J. ..... Rockingham, N. C.
Hinson, G. H. ..... Monroe, N. C.
Hinson, S. E. A. ..... Flint Ridge, S. C.
Howie, H. L. ..... Price's Mill, N. C.
Horton, R. L. ..... Plains, S. C.
Hurley, Amelia ..... Gastonia, N. C.
Hurley, Vivian ..... Gastonia, N. C.
James, M. L. ..... Morgan's Mill, N. C.
Jerome, Dowd ..... Wingate, N. C.
Jerome, Eber ..... Wingate, N. C.
Jerome, Janie ..... Wingate, N. C.
Jerome, Mary ..... Wingate, N. C.
Jones, Clyde ..... Wingate, N. C.
Jones, J. P. ..... Peniel, S. C.
Jones, H. B. ..... Wingate, N. C.
Jones, Mary ..... Wingate, N. C.
Jones, Mattie ..... Wingate, N. C.
Jones, U. S. ..... Rockingham, N. C.
Jones, Zeb ..... Wingate, N. C.
Joplin, Naomi ..... Wingate, N. C.
Joplin, Ruth ..... Wingate, N. C.
King, C. W. ..... Rockingham, N. C.
King, W. W. ..... Rockingham, N. C.
Knight, E. E. ..... Taxahaw, S. C.
Kriminger, D. E. ..... Wingate, N. C.
Kriminger, Beula ..... Wingate, N. C.
Liles, Kate ..... Monroe, N. C.
Liles, Mary ..... Monroe, N. C.
Little, Ira ..... Wingate, N. C.
Little, J. B. ..... Wingate, N. C.
Long, Sam ..... Love's Level, N. C.
Lowery, Irene ..... Wingate, N. C.

*Deceased.

Lowery, J. M. ..... Wingate, N. C.
Lowery, Lanie ..... Wingate, N. C.
Maness, Fred ..... Wingate, N. C.
May, Alma ..... Wingate, N. C.
May, Annie ..... Wingate, N. C.
May, Bayard ..... Wingate, N. C.
May, Mary ..... Wingate, N. C.
May, Ruth ..... Wingate, N. C.
Massey, J. C. ..... Taxahaw, S. C.
Massey, Mattie ..... Taxahaw, S. C.
McIntosh, W. A. ..... Rockingham, N. C.
McLendon, J. R. ..... Indian Trail, N. C.
McManus, R. L. ..... Manus, S. C.
McWhirter, Alfred ..... Wingate, N. C.
McWhirter, W. E. ..... Wingate, N. C.
Medlin, George ..... Wingate, N. C.
Medlin, Mamie ..... Wingate, N. C.
Meigs, Carl ..... Wingate, N. C.
Meigs, Clayton ..... Wingate, N. C.
Meigs, Lydia ..... Wingate, N. C.
Meigs, W. H. ..... Wingate, N. C.
Moore, May ..... Faulks, N. C.
Morgan, C. G. ..... White Store, N. C.
Mullis, Ellie ..... Wingate, N. C.
Nash, Cora ..... Wingate, N. C.
Nash, Croft ..... Wingate, N. C.
Nicholson, Annie Belle ..... Wingate, N. C.
Nicholson, Clair ..... Wingate, N. C.
Nicholson, Irene ..... Wingate, N. C.
Nicholson, Mary ..... Wingate, N. C.
Outen, Bessie ..... Wingate, N. C.
Outen, Jesse ..... Wingate, N. C.
Outen, Lillie ..... Wingate, N. C.
Outen, Maggie ..... Wingate, N. C.
Outen, Myrtle ..... Wingate, N. C.
Parker, Arnold ..... Albemarle, N. C.
Parker, H. F. ..... Lane's Creek, N. C.
Parker, Mike ..... Albemarle, N. C.
Perry, Annie ..... Wingate, N. C.
Perry, Cecil ..... Wingate, N. C.
Perry, Ella ..... Concord, N. C.
Perry, Ellis ..... Concord, N. C.
Perry, Frank ..... Concord, N. C.
Perry, Fronie ..... Wingate, N. C.
Perry, Gaddy ..... Wingate, N. C.

Perry, J. J. ..... Wingate, N. C.
Perry, Judson ..... Wingate, N. C.
Perry, Lessie ..... Wingate, N. C.
Perry, Lindsay ..... Wingate, N. C.
Perry, Mattie ..... Wingate, N. C.
Perry, Minnie ..... Concord, N. C.
Perry, Tommie ..... Wingate, N. C.
Perry, T. W. ..... Wingate, N. C.
Perry, Walter ..... Wingate, N. C.
Perry, Willie ..... Concord, N. C.
Perry, Wilma ..... Wingate, N. C.
Phifer, L. C. ..... Wingate, N. C.
Phifer, Mamie ..... Wingate, N. C.
Privett, Isaac ..... Wingate, N. C.
Pyron, Clifford ..... Charlotte, N. C.
Pyron, Ellie ..... Charlotte, N. C.
Pyron, Lula ..... Charlotte, N. C.
Rallings, Grace ..... Wingate, N. C.
Rallings, May ..... Wingate, N. C.
Redfern, D. E. ..... Chesterfield, S. C.
Reynolds, C. E. ..... Roberdell, N. C.
Reynolds, Raymond ..... Wingate, N. C.
Reynolds, W. D. ..... Malee, N. C.
Rivers, N. T. ..... Mt. Croghan, S. C.
Rushing, Annie ..... Rushing, N. C.
Rushing, B. L. ..... Rushing, N. C.
Rushing, Mary ..... Rushing, N. C.
Sanders, Annie ..... Wingate, N. C.
Sanders, Janie ..... Wingate, N. C.
Sanders, J. R. ..... Wingate, N. C.
Sanders, Myrtle ..... Wingate, N. C.
Sanders, Nettie ..... Wingate, N. C.
Sanders, Roy ..... Wingate, N. C.
Sanders, Walter ..... Wingate, N. C.
Seawell, Leila ..... Bensalem, N. C.
Sherrin, Boyce ..... Wingate, N. C.
Sherrin, Mary ..... Wingate, N. C.
Smith, S. T. ..... Lilesville, N. C.
Snyder, Braxton ..... Concord, N. C.
Snyder, Ellis ..... Wingate, N. C.
Snyder, Homer ..... Concord, N. C.
Snyder, J. W. ..... Concord, N. C.
Snyder, Verdie ..... Wingate, N. C.
Steele, Esther ..... Wingate, N. C.
Steele, Jessie ..... Wingate, N. C.

Stegall, Clyde ..... Wingate, N. C.
Stegall, Dexter ..... Wingate, N. C.
Stephenson, W. W. ..... Monroe, N. C.
Stewart, Billie ..... Wingate, N. C.
Stewart, Carlie ..... Wingate, N. C.
Stewart, Janie ..... Wingate, N. C.
Stewart, Mary Belle ..... Wingate, N. C.
Stewart, Mattie ..... Wingate, N. C.
Stewart, Pearl ..... Wingate, N. C.
Sutton, G. F. ..... Monroe, N. C.
Thomas, Fred ..... Wingate, N. C.
Thomas, Henry ..... Wingate, N. C.
Thomas, Oscar ..... Wingate, N. C.
Thomas, Pernay ..... Wingate, N. C.
Thomas, Ray ..... Wingate, N. C.
Thomas, S. L. ..... Olive Branch, N. C.
Thrower, D. C. ..... Rockingham, N. C.
Trull, Cheatham ..... Wingate, N. C.
Trull, John ..... Wingate, N. C.
Trull, Watt ..... Wingate, N. C.
Truluck, F. W. ..... Max, S. C.
Watson, Augusta ..... Altan, N. C.
Watson, Grace ..... Altan, N. C.
Watson, Hope ..... Altan, N. C.
Watson, Jessie ..... Altan, N. C.
Watson, Lemuel ..... Altan, N. C.
Wilkes, G. C. ..... Jasper, S. C.
Williams, Blanche ..... Wingate, N. C.
Williams, Frontis ..... Wingate, N. C.
Williams, Odessa ..... Wingate, N. C.
Williams, Voyle ..... Wingate, N. C.
Withers, Verna ..... Gastonia, N. C.
Womble, Annie ..... Wingate, N. C.

Total for the session, 250.

# The Wingate School.

## HISTORY.

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the purpose of supplying a long-felt need in the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees, consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and which should be conducted under distinctive Christian influences.

The place selected was Ames, a small village six miles east of Monroe, on the Seaboard Air Line Railroad. A good brother of the place very generously donated to the Association a suitable lot, comprising ten acres, and on this was erected by the citizens of the community a handsome single-story building, which they presented to the Association as a free gift.

To place the school on a firm and enduring basis, the Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five members to be elected by the Association every two years. In addition to this the Legislature of North Carolina, at its regular session in 1897, granted to the school a charter, which secures to it all the protection and privileges that are usually granted to a college.

## BUILDINGS, GROUNDS, ETC.

A large and handsome building, consisting of eight rooms, is conveniently located about two hundred yards north from

the railroad. The building is partly furnished with patent single desks, is painted, and is admirably arranged for school purposes.

The lot on which the building stands comprises ten acres. In addition to this the Trustees have bought twenty-six acres surrounding the school lot, which they are selling at reasonable rates to those desiring to build near the school. The entire grounds have been carefully surveyed and laid off, and elm and other shade trees have been planted.

During last session the appearance as well as the convenience of the building was much improved by a coat of paint and by remodeling much of the interior of the old building.

## PURPOSE.

The founders of the Wingate School were men who saw far into the future and whose motives were not those of mere self-interest or self-aggrandizement. They saw that all over our country boys and girls were growing up into manhood and womanhood without the requisite moral, religious and intellectual training to fit them for the duties and responsibilities of life. Their hearts and their minds went out towards them, and the Wingate School was the result. While the school is denominational, it does not teach sectarianism. The chief aim of its founders was to make it Christian, to surround it with an invigorating religious atmosphere to give tone to its life.

Boys and girls of all denominations receive a warm welcome here, and their religious views are neither questioned nor interfered with. The school has been liberally patronized by others than Baptists.

## LOCATION AND SURROUNDINGS.

In locating the school at Wingate, the Trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and hence there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of the community is unsurpassed.

Wingate is only a small village, but it enjoys the advantages

of being situated on a great railroad, and, at the same time, is free from the numerous distractions and temptations of town or city life. Mail is received here three times every day, and there is a direct telephone connection with Monroe, Marshville, Wadsboro and other points.

Most of the interest and activity of the place is centered in the school. Influential men have moved here and erected comfortable dwellings for the purpose of educating their children as well as for the accommodation of boarding students. The place is growing very rapidly, and has already become more than an ordinary educational centre.

## MORAL AND RELIGIOUS INFLUENCES.

There cannot be found within the limits of the State a more moral and law-abiding set of men than those who live in and around Wingate. The people are industrious and honest and "live at home," with all that the term implies. Drunkenness and rowdyism are unknown. Cursing or swearing is seldom heard.

There is within a few hundred yards of the school building a strong Baptist church, thoroughly progressive, and in hearty sympathy with the school in all its work. The people are all church-going. A live Sunday school at the church and an active prayer meeting which meets at the Academy every Sunday night—in which the teachers and students take a prominent part—exert a most wholesome influence over the school. The school charter makes it unlawful for any person *"to manufacture, sell, give or dispose of spirituous, vinous, malt or other intoxicating liquors at or within three miles of the Wingate School."*

Parents who contemplate patronizing the school may well be satisfied with the wholesome restraint and influences thrown around their sons and daughters while students here.

## SOCIETIES.

There are in connection with the school three excellent literary societies, the Philosophian, the Gladstone and the Browning. The Philosophian and Gladstone Societies consist of young men, and meet every Friday night for the discussion of

questions which are intended to be practical and of such character as to stimulate an active interest in passing events and in general research. Frequently public discussions are held in which the members learn to express themselves with intelligence and ease before an audience. The Browning Society consists of young ladies and meets on Friday afternoons. The exercises consist of written discussions, essays and recitations. These societies exert a most wholesome influence over the school, and determine largely the character of its public exercises. No school of high grade is complete without organizations of this sort. They are necessary factors in the all-round development of young men and young women.

All students, unless excused by the Principal, are required to join one of the societies, and to conform to its rules and regulations.

## LIBRARY.

In connection with the literary societies there is a library, containing many volumes of valuable books. A librarian is appointed, whose business it is to loan out books and to receive and acknowledge donations. Many books have been donated by friends of the school, and the way is open for others.

All students have access to the best weekly and daily papers, which are kept on the reading stand in the study hall.

## DISCIPLINE.

In the government of the school no pains are spared to inculcate in the minds of the students a high regard for honor, truth and right. The rules and regulations are few and simple, students are expected to do right. Yet a trust betrayed or a rule disobeyed is followed by immediate and sure correction.

Students are dermerited when absent from the opening exercises of the school or from recitation without a lawful excuse. Cursing, swearing, cigarette-smoking and unnecessary communication between boys and girls are strictly forbidden. Forty demerits subjects a student to suspension, and a third suspension is equivalent to expulsion. The Principal has the

co-operation of the Trustees in the government and management of the school and in the enforcement of its rules and regulations.

## COURSE OF INSTRUCTION.

The course of instruction is thorough and practical. Every effort is made to give pupils systematic and thorough training in the fundamental English branches. Herein, experience teaches, lies the secret of success. The mastery of a few primary English studies is better than a superficial knowledge of Greek or Latin or Geometry. When students are sufficiently advanced they are advised to take up the higher branches, including Latin, Algebra, Greek, Physics, Astronomy, General History, etc.

Great stress is laid upon written composition, and once every two weeks original essays are required of all students who are sufficiently advanced to do such work. In no other way is the student better trained to think for himself accurately and vigorously upon subjects of general interest. Declamations and recitations are required of all students at least every four weeks.

All students are required to join the classes in spelling. The work is both oral and written.

The course of study in the Literary Department is such as to prepare students for college, for business, or for the practical duties of life. In the higher branches studies are so arranged as to enable students to enter classes at any of the various colleges of the State without loss of time or interruption in their work.

On page 25 will be found a four years' course of study in seven subjects suited to the needs of the average student preparing for college. Many have taken this course in much less time.

Ample time is given to each recitation. The bell taps every half hour and the recitations proceed with strict regularity. Thorough organization and a full corps of instructors makes this possible.

Music, both instrumental and vocal, is taught by a teacher of talent and experience.

## REWARDS.

In place of gold medals, which are given in such profusion in most of our high schools and academies as incentives to work, it is believed that the substitution of prizes and other similar rewards is, in most cases, more desirable. For this reason medals are seldom offered here, but instead, prizes consisting usually of books are given—one to the best speller in school, one to the student who makes the highest average grade in the common school branches, and one each to the best declaimer and reciter.

Prizes are given to the best and second best debaters from the Philosophian and Gladstone Societies on the occasion of commencement.

## REVIEWS AND EXAMINATIONS.

Great stress is laid upon frequent and thorough reviews. At the end of each quarter written examinations are held on all studies gone over, and reports of grades, progress and deportment are sent to parents or guardians. In the Department of Music the reports will be sent out monthly. Close attention to these reports on the part of the patrons is earnestly desired, together with their frequent advice and counsel.

## OUR PAST AND FUTURE.

The past has been a period of steady growth and improvement. Six years ago the school was in its infancy. Today it ranks among the leading high schools of the State. It is established on a firm and enduring basis, and the backing which it has in the Union Baptist Association is sufficient to insure its permanence.

## TEXT BOOKS.

The following list of text-books, intended to be used here, is appended for the convenience of those who contemplate entering school at this place next session:

Harrington's Speller, Webster's Dictionary (new edition), Holmes' Readers, Maury's Descriptive and Physical Geographies, Hyde's and Buehler's English Grammars, Colaw and

Ellwood's Arithmetics, Moore's and Spencer's Histories of North Caroiina, Hansell's Histories of the United States, Steele's Physiology, Finger's Civil Government, Sanford's and Wentworth's Algebras, Butler's School English, Lockwood's Lessons in English, Bingham's Latin Grammar, Jones' Latin Prose Composition, Lowe and Ewing's Cæsar, any edition of Virgil or Cicero, Dolbear's Physics, Young's Lessons in Astronomy, Montgomery's Leading Facts of English History, Myers' General History, White's First Greek Book, Macmillan's Progressive French Course, Wentworth's Plane and Solid Geometry.

Any of these books can be bought at Wingate at New York prices.

## EXPENSES.

Board in the very best families, within easy reach of the school building, can be had at from $6.50 to $7.00 per month, washing, lights and everything included. Students who live sufficiently near the school to go home on Friday evening and return on Monday morning can secure board at considerably reduced rates—nearly one-half. Those desiring to do so can arrange to board themselves at very little cost. In some cases parents have rented houses and placed their children in school, furnishing them with provisions, etc., from home. This is a very convenient arrangement, especially for a man with a large family, as it affords some of his children an opportunity to go to a school of high grade who could not possibly go otherwise.

Tuition rates are as follows:

Primary studies, embracing Spelling, Reading, etc., $1.00 per month.

Intermediate studies, including First Lessons in Grammar, Arithmetic and Geography, $1.50 per month.

Higher English studies, embracing all the common school course, $2.00 per month.

For each additional study not included in the common school course, embracing Physical Geography, Rhetoric, Natural Philosophy, General History, Astronomy, Geology, Latin, Algebra, Geometry, 20 cents per month.

Greek and French, each, 50 cents per month.

Instrumental music, $2.50 per month, including use of piano.

Vocal Music, $3.00 per month. For both together, $2.50 each.

Incidental expenses, 10 cents per month.

In the Literaray Department tuition seldom exceeds $2.00 per month, and in no case is allowed to exceed $2.50 per month. Tuition bills are sent out at the end of each quarter and immediate settlement is expected unless previously arranged otherwise. Prompt attention to this matter is urged so that the Principal may be enabled to pay his assistants promptly and to meet the various other expenses of the school.

Four weeks constitute a month both for board and tuition.

Young men studying for the ministry who bring recommendations from their churches will be given free tuition.

Children of pastors and needy widows receive 50 per cent. discount on tuition fees in the Literary Department.

In the matter of expenses, we invite comparison with the rates of other schools of the same grade.

## SPECIAL NOTES.

Wingate is not a town or a city, but a school village, noted for its quietude and pure religious atmosphere. Schools, as a rule, never thrive well in the midst of great business or manufacturing interests.

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The ever-widening territory of the school's patronage is evidence of the advantages offered and the thoroughness of the work done at Wingate. Six years ago the school opened with one county represented; last session students came to Wingate from sixteen counties in this State and South Carolina. This mingling of students representing widely-separated localities is of greater advantage than is commonly supposed.

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The Wingate School proposes to help three classes of boys and girls. First, those who wish to prepare themselves to enter college. Second, those who cannot go to college, but who want to better equip themselves for life. Third, those who

from one cause or another have missed the advantage of schools, and, having found themselves face to face with life's realities, are willing to make any sacrifice to regain what has been lost.

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Music is a fine accomplishment for young ladies, and all parents who are able should give their daughters an opportunity to become proficient in this beautiful art.

## MISCELLANEOUS.

It is earnestly requested that students be present on the opening day of the session or as early thereafter as possible. Only those who have had experience in teaching can realize how much a student misses by coming late.

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Several boarding houses are within two or three hundred yards of the railroad station, so that students coming here by rail will find themselves at home immediately upon leaving the train.

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A new student is treated with the utmost kindness, both by teachers and students, however poor he may be or how little advanced in his books.

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It is only character and a willingness to work that give a boy or girl standing here among teachers, students and citizens.

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The school is opened every morning with religious exercises, and all students are required to be present.

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Boarding students desiring to go home or elsewhere, while in school, are required to get the permission of the Principal.

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Young men are not allowed to have in their possession pistols or other deadly weapons while in school.

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No student is permitted to leave the school room during recitation hours for the purpose of study. Experience teaches that

such privileges are too often abused by those who have no inclination to work.

Boarding students in crowds are not allowed to attend public gatherings away from the school without being accompanied by one or more of the teachers.

Young men who habitually curse and swear are not permitted to remain in school, and a student who indulges in intoxicating liquors is expelled without delay.

No excuse other than that of extreme sickness will be accepted for failure to stand the regular examinations at the close of each quarter.

Students who fail to stand the final examinations will not be allowed to participate in any of the commencement exercises.

Boarding students who stop school before the close of the term must conform to the rules and regulations of the school until their departure.

There are no temptations here to extravagance in dress. A student upon entering school soon learns that his standing does not depend so much upon what he *wears* as upon what he *is*.

Arrangements will be made from time to time to secure addresses from men of reputation on educational and other topics.

Parents who are blessed with bright boys and girls ought to send them to school. It is a very serious mistake for a man, who has the means, to allow his children to grow up into manhood and womanhood without such training as will fit them to perform to the best advantage the ordinary duties of life.

It is a mistaken policy that keeps a boy or girl out of school twelve months in the year to engage in farm work when a term of five months could easily be spent in school with no great loss either in time or money.

The young man who *expects* to go to school but *waits* for a more opportune time, is treading upon dangerous ground. Delay in such cases is too often fatal. Now is the accepted time.

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Parents often commit a great error by taking their children out of school just before the regular examinations, or by allowing them to stop while the examinations are in progress. No time of the school year is so well spent as that devoted to review and examinations.

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Those parents of limited education who console themselves with the belief that what was good enough for them is good enough for their children, often commit a very grave error without knowing it. They lose sight of the fact that the times have changed, that competition in almost every line of industry is becoming stronger and stronger, and that to keep pace with our rapidly advancing civilization the youth of the land must be educated.

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Parents should remember that the advantages of the ordinary public school are hardly to be compared with those of the high school. The high school is as much above the public school as the college and university are above the high school.

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No parent can bestow a greater favor upon his child than to give it a chance to go to school. For want of a little encouragement many a promising boy or girl has grown up into a life of ignorance, and gone down to the grave unhonored and unsung, who otherwise might have adorned and brightened the world.

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Parents who are willing to educate their children make them independent. They are no longer forced to bow to the mandates of wealth and culture, but are enabled to do their own thinking and acting in matters pertaining to their highest welfare.

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There is hardly any boy or girl of energy and character who is too poor to get an education. The advantages of high school

training have been placed within the reach of all, and many are availing themselves of these glorious opportunities.

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Many boys and girls who have had poor opportunities in school at home, deprive themselves of the advantages of high school training through want of a little courage. For the encouragement of this class it should be said that grown young men and young women have often entered the Primary Department at this place, and some of them have afterwards become leaders in the school.

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Poor boys and girls who show themselves worthy and deserving, receive great encouragement both from the teachers and from the people of the community.

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Those desiring to build near the school can obtain lots suitable for building purposes at very reasonable rates. Building materials and labor are cheap; and good, comfortable homes can be built at very moderate cost.

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The Principal takes great pleasure in recommending students for positions as teachers when, by their willingness and faithfulness to duty, they show themselves worthy of such a trust.

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Students can enter school at any time. Classes can usually be found suited to the average student. It is much better, however, to enter at the beginning of either the Fall or Spring term and continue without interruption to the end of that term.

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Finally, in morals, in church facilities, in railroad advantages, in healthfulness, in low rates of tuition and board, and in general equipment, the Wingate School offers advantages rarely found in schools of like grade.

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For further information, address

M. B. Dry, A. M., *Principal,*
Wingate, Union County, N. C.

# COURSE OF STUDY.

| | ENGLISH. | MATHEMATICS. | HISTORY. | SCIENCE. | LATIN. | GREEK. | FRENCH. |
|---|---|---|---|---|---|---|---|
| * FIRST YEAR. | Elementary English Grammar. | First Arithmetic. | First Steps in North Carolina History.<br>Primary United States History. | Elementary Geography. | | | |
| SECOND YEAR. | Higher English Grammar. | Higher Arithmetic. | North Carolina History.<br>United States History.<br>Civil Government | Higher Geography<br>Physiology. | | | |
| THIRD YEAR | School English.<br>Higher Lessons in English. | Advanced Arithmetic.<br>Elementary Algebra. | General History.<br>English History. | Physical Geography.<br>Natural Philosophy. | Latin Grammar.<br>One Book of Cæsar | | |
| FOURTH YEAR | English Literature. | Higher Algebra.<br>Geometry. | | Astronomy<br>Botany. | Cæsar.<br>Latin Prose Composition.<br>Cicero.<br>Virgil. | Greek Grammar.<br>Xenophon's Anabasis. | French Grammar. |

* The First Year consists of intermediate work in the main.

# Commencement, 1903.

SATURDAY, APRIL 25.

8:00 p. m. Debate for Prizes by Philosophian Society.

SUNDAY, APRIL 26.

11:00 a. m. Annual Sermon by Rev. D. M. Austin, Charlotte, N. C.

MONDAY, APRIL 27.

8:00 p. m. Debate for Prizes by the Gladstone Society.

THURSDAY, APRIL 30.

8:00 p. m. Annual Musical Concert.

FRIDAY, MAY 1.

10:00 a. m. Declamation and Recitation Contest for Prizes.

3:00 p. m. Literary Address by Rev. J. B. Richardson, D. D., High Point, N. C.

PRIZES.

Best Debater in Philosophian Society—Mr. Sam Long.

Second Best Debater in Philosophian Society—Mr. C. A. Hamilton.

Best Debater in Gladstone Society—Mr. J. W. Griffin.

Second Best Debater in Gladstone Society—Mr. T. B. Ashcraft.

Best Declamation—Mr. T. B. Ashcraft.

Best Recitation—Miss Mary Lee Bivens.

Best Spelling—Mr. H. B. Jones.

Highest Average Grade in Common School Studies—Mr. H. B. Jones.

## Special Announcements.

Dr. W. B. Houston, of Monroe, has very generously offered a prize of $5.00 in gold to the student who makes the greatest improvement in the Music Department for next session.

Similar rewards will be offered by others for greatest improvement in the other departments of the school.

Prof. Stewart, director of the Department of Music, makes the following statement:

My purpose in making this statement is to acquaint the public generally with some of the results relative to my method as a music director of piano and voice. After eight years' study under some of the leading artists of the country, and five years' experience in the school room as an instructor of vocal and instrumental music, I have developed a method which is not theoretical, but practical, and if you are a lover of music, I wish to call your careful attention to this method; and if you shall decide to develop your musical life, I wish to make you a proposition. I do this simply that you may get a more definite idea as to the operative force of my method of teaching. It is this, viz.: That pupils studying under me and I do not teach them more about the science of music in the same length of time by my method of instruction than they have hitherto learned, there will be no charges made for tuition whatever. Now it would be the height of foolishness for me to make a proposition of this sort without the ability to sustain it. I have produced sight readers and players of ordinary music in from five to seven months, whereas it has usually taken from sixteen to twenty—never under ten. Of course, this can not be done with every one, as some pupils will not always reflect creditably, but in the majority of instances a pupil is nothing more nor less than a looking glass through which you can see who and what the teacher is. I trust that when you have perused

my statements in brief form given, you will be convinced of the superior advantages I offer, and remember that I have not made the foregoing proposition with any intention to mislead. I know that there are a very large number of parents who have boys and girls with talents to develop, who not being musicians, are unable to discriminate between teachers and are, therefore, oft-times imposed upon by those claiming to be what they are not. It is for their protection that I have made my statements clear and decisive. I do not mean to intimate that I am supernatural or to presume that I am the only living encyclopedia of music, and that all knowledge of the past, present, and future of the art has been crystalized in myself. No, not at all. But there are many methods, as you well know; every person who claims to be a musical instructor has his or her method. Now there may be a number of roads that lead into your station, and what the way-worn traveler wants is the one that will bring him quickest to the desired point; the musician's desire is to reach or accomplish the end in as little time as possible.

There are a great many people who think that any sort of teacher will do for a beginner. This is a mistake, however, and is due to their ignorance of the art, for a beginner should have the best instruction from the very best teachers; pupils having a right start are likely to succeed. Many persons have become disgusted with the study of music because their first instructions were deficient.

The question has been asked, "How old should a person be on beginning the study of music?" This question can not be definitely answered except to say that it depends upon the development and aptitude of the pupil. Some persons are older at eight in disposition and intellect, than others are at ten to twelve. It is not advisable, however, to begin the study of music before learning to read in ordinary books.

A voice well trained is a source of pleasure, and it may, if need arise, be made a means of profit. When a person has been blessed with a good voice, it is a duty he owes to the public and himself to have the voice cultivated. If it is imperfectly trained

it will be an injury to the singer and a torture to the listener. Serious harm has often resulted from the improper training of the voice. What is worth doing at all is worth doing well, and the only way is the right way. Just what this right way is, is the question that all players and singers would like to know. And as I have said before, there are scores and hundreds of methods, but only that method which imparts strength, that develops and does not weaken, is the proper one for the inquirer to follow.

In this department gold medals will be awarded to students who succeed in completing two grades during the session.

W. R. STEWART.

## A Few Words for the Benefit of Those Who Do Not Know Us.

(From Rev. C. E. Taylor, D. D., President Wake Forest College, written just after graduation.)

The fact that Mr. M. B. Dry, of Union County, has received the M. A. degree and graduated at the head of a class of thirty sufficiently attests his scholarship. His deportment throughout his whole course was that of a Christian gentleman. * * *

CHAS. E. TAYLOR,
Pres. of W. F. College.

(From E. W. Sikes, Ph. D., Professor of History and Political Science, Wake Forest College.)

I regard the Wingate School as most fortunately situated. It has a well-equipped faculty, earnest, patient and systematic. It has already won the hearty endorsement of its patrons and made many friends in different parts of the State. The school undoubtedly has a great future before it, and Union County should deem itself fortunate in having such a school. The Principal is a young man, vigorous in mind and body, stalwart in character, kind in disposition and ripe in scholarship. WALTER SIKES.

(From Rev. C. E. Taylor, D. D., President of Wake Forest College.)

I beg to express the high estimate which we have formed at Wake Forest of the work of the Wingate Academy. The young men who have come to Wake Forest College after being prepared at Wingate give evidence of the careful training and faithful work done there. This is just what was expected by those of our Faculty who had the pleasure of having the Principal, Mr. Dry, in their classes. We are confident of a very useful and expanding future for the school under his guidance and control. CHAS. E. TAYLOR,
Pres. of W. F. College.

(From Rev. A. C. Barron, D. D., Pastor of Tryon Street Baptist Church, Charlotte, N. C.)

I have seen somewhat, and heard a great deal more, of the workings of the school at Wingate, and have been much impressed with

the value of this school to the community. Prof. Dry is not only an accomplished scholar himself, but seeks to instill in his pupils a love of learning, which evinces itself in constant improvement. He has the help of an able faculty. A. C. BARRON.

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(From Rev. J. B. Richardson, D. D., Pastor of the Baptist Church at High Point.)

No work of late, the pulpit excepted, has lain more on my heart than the Wingate School. From its inception to the present, with great solicitude I have watched its every step and development. And I am grateful to God for what I have seen and known of its growth and future prospects.

It differs from perhaps all our other schools in this particular, namely, in the relation between its Government and the Churches supporting it. It belongs to the Churches of the Union Association. They hold the *legal* as well as the *fiduciary control* of all its works, with one wholesome and safe chartered restriction, namely, they shall never contract a debt on it so as to bind the property. Thus, the churches hold the *vital* connection with it, which is in line with Baptist principles and which should exist in all our schools and colleges. This alone should augur its permanency and future success. And if the Churches, Board of Trustees and the Principal of the school be faithful to the great trust committed them, there is no reason why Wingate's growth should not be of such proportions as to *daze* the most hopeful.

## ITS LOCATION,

Which is no less of prime importance, is another guarantee of success. For accessibility, economic surroundings, morality and Bible religion, I know it is not surpassed in North Carolina. Having for years labored in the whole adjacent country, and visited nearly every family for miles away, I know whereof I speak. No section is freer from the temptations and society vices which characterize our progressive day. The old time ideas of manly integrity and womanly virtue hold the minds and mould the hearts of the dominating element. May it ever be so!

## MEADOW BRANCH CHURCH

Stands near the Academy, with over three hundred members and crowned with nearly a century of years, over forty of which witnessed the devoted labors of Father E. L. Davis, who was among the Church a man of God and a tower of influence. This church in her work is first and foremost in the hearts of all the people. The large membership, firm and united, circle around her sacred altar infold-

ing in her arms the Wingate School, while gladly a congregation of from six to seven hundred outer, stand supporting with all their sympathies and might!

A legislative Charter prohibiting the sale of all intoxicants within a radius of three miles, and supported by the heads of every white family, tells of the temperance idea dominating the section.

## THE BOARD OF TRUSTEES,

Of fifteen members, one-third of whom were elected by the Union Association every two years, makes an annual detailed report of the school's work to the Association in open session. Composed of such men as Elders J. A. Bivens, A. B. Caudle, R. H. James and J. L. Bennett, with Laymen J. W. Bivens, T. E. Williams, J. C. Sikes, O. M. Sanders and other such brethren, who watch daily its interest, we feel sure their wise heads and faithful hearts will ever man and pilot safely her freighted treasure. J. B. RICHARDSON.